Author-Title Index
(Volume 9)

Blakely, Craig. See Emshoff, James G.

Bolus, Roger E. See Wilms, Wellford W.

Boyd, William Lowe. Balancing Public and Private Schools: The Australian Experience and American Implications, 3:183; Public Education's Last Hurrah?: Schizophrenia, Amnesia, and Ignorance in School Politics, 2:85

Bull, Barry L. Confronting Reform in Teacher Preparation: One State's Experience, 1:25

Chelimsky, Eleanor. What Have We Learned About the Politics of Program Evaluation?, 3:199

Clugston, Richard M., Jr. See Mazzoni, Tim L.

Clune, William H. Institutional Choice as a Theoretical Framework for Research on Educational Policy, 2:117

Cohen, David K. Educational Technology, Policy, and Practice, 2:153

Davidson, William S. See Emshoff, James G.

Dockrell, W. B. The Impact of Scottish National Surveys of Achievement on Policy and Practice, 3:274

Elmore, Richard F. See McDonnell, Lorraine M.

Emshoff, James G., Blakely, Graig, Gottschalk, Rand, Mayer, Jeffrey, Davidson, William S., & Erickson, Stephen. Innovation in Education and Criminal Justice: Measuring Fidelity of Implementation and Program Effectiveness, 4:000

Erickson, Stephen. See Emshoff, James G.

Ginsberg, Rick, Wimpelberg, Robert K. Educational Change by Commission: Attempting "Tickle Down" Reform, 4:000

Glasman, Naftaly S. Evaluation in the Context of Policymaking: Comments on E. Chelimsky's "Politics of Program Evaluation", 3:215

Gomez, Joseph J., Stephenson, Robert S. Validity of an Assessment Center for the Selection of School-Level Administrators, 1:1

Gottschalk, Rand. See Emshoff, James G.

Haensly, Patricia A., Lupkowski, Ann E., & McNamara, James F. The Chart Essay: A Strategy for Communicating Research Findings to Policymakers and Practitioners, 1:63

Hart, Ann Weaver. See Malen, Betty.

Klein, Susan S. The Role of Public Policy in the Education of Girls and Women, 3:219

Knapp, Michael S. Educational Improvement Under the Education Block Grant, 4:000

Koffler, Stephen L. Assessing the Impact of a State's Decision to Move From Minimum Competency Testing Toward Higher Level Testing for Graduation, 4:000

Lupkowski, Ann E. See Haensly, Patricia A.

Lynch, Kathleen Bodisch. The Size of Educational Effects: An Analysis of Programs Reviewed by the Joint Dissemination Review Panel, 1:55

Malen, Betty, Hart, Ann Weaver. Career Ladder Reform: A Multi-Level Analysis of Initial Efforts, 1:9

Mayer, Jeffrey. See Emshoff, James G.

Mazzoni, Tim L., Clugston, Richard M., Jr. Big Business as a Policy Innovator in State School Reform: A Minnesota Case Study, 4:000

McDonnell, Lorraine M., Elmore, Richard F. Getting the Job Done: Alternative Policy Instruments, 2:133

McLaughlin, Milbrey. Learning From Experience: Lessons From Policy Implementation, 2:171

McNamara, James F. See Haensly, Patricia A.
Moore, Richard W. See Wilms, Wellford W.
Murnane, Richard J. Improving Educational Indicators and Economic Indicators: The Same Problems?, 2:101
Odden, Allan. Education Reform and Services to Poor Children: Can the Two Policies be Compatible?, 3:231
Orland, Martin E., Tillander, Staffan. Redistribution and the Education Bloc Grant: An Analysis of State Chapter 2 Allocation Formulas, 3:245
Pittman, Robert B., Haughwout, Perri. Influence of High School Size on Dropout Rate, 4:000
Popham, W. James. Preparing Policymakers for Standard Setting on High-Stakes Tests, 1:77
Sebring, Penny A. Consequences of Differential Amounts of High School Coursework: Will the New Graduation Requirements Help?, 3:258
Stephenson, Robert S. See Gomez, Joseph J.
Tillander, Staffan. See Orland, Martin E.
Wilms, Wellford W., Moore, Richard W., & Bolus, Roger E. Whose Fault Is Default? A Study of the Impact of Student Characteristics and Institutional Practices on Guaranteed Student Loan Default Rates in California, 1:41
Wimpelberg, Robert K. See Ginsberg, Rick.

Books Reviewed
(Volume 9)

Educating Hand and Mind: A History of Vocational Education in Florida, by Robert G. Stakenas, David B. Mock, and Kenneth M. Eaddy, 1:83
Evaluation of Composition Instruction, The, 2nd ed., by Barbara Gross Davis, Michael Scriven, and Susan Thomas
Issues and Case Studies in Teacher Incentive Plans, by John M. Greiner, 2:179
Quieting Reform: Social Science and Social Action in an Urban Youth Program, by Robert E. Stake, 4:000

Book Review Authors

Benson, Charles S. 1:83
Benveniste, Guy 2:179
Page, Ellis B. 4:361
Smith, Nick L. 4:363